## REMOTE CONTACT REPORT

0			Class	Week Number
		Parent		
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	•			ons of Child Development nentation verifies child's school readiness
each week.			and ongoing assessment.	
**Activities planned for Individualization need to be marked with a *				
Approaches to Learning	g/Cognitive		Date:	
Social/Emotional Days	anmant		Data	
Social/Enlotional Devel	оршенс		Date	<del></del>
Language/Literacy Dev	relopment		Date:	
Perceptual/Motor/Phys	sical Developn	nent	Date:	<del></del>
-	•	• • • • • • • • • • • • • • • • • • • •	Date:	
	**************************************	**************************************	**************************************	Parent

## REMOTE CONTACT REPORT

Child's Name		
Discussion of Parenting Topics PARENT ENGAGEMENT:		
( ) Discuss next remote visit. Teacher plans to do the following:		
Parent ideas or suggestions:		
( ) Encourage attendance of Remote Visits - Next Remote Visit:		
( ) Discuss Family Literacy ( ) Discuss Ready Rosie Usage ( ) Dis		
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EDUCATION		
( ) Assessment collection this week discussed/collected	Collection next week discussed	
( ) Review Inkind Times (Inkind with Weekly Goal Chart)		
( ) Review and Update Assessment Checklist. Select new weekl	y goal.	
( ) Transitions (Kindergarten or HS)		
***************	*************	**********
DISABILITY SERVICES		
( ) Child has IEP/IFSP or is in the Referral Process. Document pa	rent and provider contact on the <i>Disabilities/Mental H</i>	ealth Progress Report.
( ) Child has PBS plan or is in the Referral Process. Document pa	rent contact/ Check in to see how things are going	
***************	*************	**********
( ) Discuss any changes in the home (members, situations, phon	e numbers, address, etc.)	
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Summary/Closing		
PARENT COMMENTS:		
TARLITI COMMILITIS.		
	*Remote-COVID-19	
Teacher Signature	Parent/Guardian Signature	

Weekly: Forward original to Site Supervisor when complete and keep a copy in the child's Education File. Site Supervisor will check for completeness, initial and send to CO. End of Year: Shred all copies in Education File